

Differences between High School and College

Area	High School	College
Legal Protection	IDEA: entitled to services through a Free and Appropriate Education. Focused on success	ADA: Must be eligible for services; reasonable accommodations. Focused on equal access
Documentation	School evaluates the student and provides the student with documentation	Student must provide the college with updated documentation of the disability in order to receive accommodations
Receiving accommodations	Accommodations are identified by the school and set up through the IEP process	Student must contact the Accommodation Specialist on campus for their accommodations
Advocating	Teacher and parent advocate for services	Student must advocate for accommodations and services
Class Structure	More structure, have classes all day long. Educational standards may be modified for students with disabilities	Less structure, students set up their own schedule. Educational standards cannot be modified.
Instructors	May see every day	May only see one to three times per week
Study time	May be able to get studying done in study hall or spend minimal time outside of class on studying	More rigorous demands with more readings and independent work. May need to study two hours for every hour spent in class
Tests and grading	More frequent tests on less material. Total grade for the class may be based on many grades	May only have a few tests per semester that cover many chapters or be cumulative. Total grade for the course may be based on only a few grades
Personal freedom and responsibility	Less freedom – closed campus, parents are largely responsible	More freedom – open campus, personal responsibility for actions