MORAINE PARK
TECHNICAL COLLEGE

Disability Resources
Beaver Dam: **920-887-4495** TTY/VP Use Relay/VRS
Fond du Lac: **920-924-3196** TTY/VP Use Relay/VRS
West Bend: **262-335-5741** TTY/VP Use Relay/VRS

Differences between High School and College

Area	High School	College
Legal Protection	**IDEA**: entitled to services through a Free and Appropriate Education. Focused on **success**	**ADA**: Must be eligible for services; reasonable accommodations. Focused on **equal access**
Documentation	School evaluates the student and provides the student with documentation	Student must provide the college with updated documentation in order to receive accommodations
Receiving accommodations	Accommodations are identified by the school and set up through the IEP process	Student must contact the Accommodation Specialist on campus for their accommodations
Advocating	Teacher and parent advocate for services	Student must advocate for accommodations and services
Class Structure	More structure, have classes all day long. Educational standards may be modified for students with disabilities	Less structure, students set up their own schedule. Educational standards cannot be modified.
Instructors	May see every day	May see 1-3 times per week or only meet virtually
Study time	May be able to get studying done in study hall or spend minimal time outside of class on studying	More rigorous demands with more readings and independent work.
Tests and grading	More frequent tests on less material. Total grade for the class may be based on many grades	May only have a few tests per semester that cover many chapters or be cumulative.
Personal freedom and responsibility	Less freedom – closed campus, parents are largely responsible	More freedom – open campus, personal responsibility for actions