

**MORAINÉ PARK TECHNICAL COLLEGE**  
**Program Outcomes Worksheet**  
**2009-10**

**Program Name:** Instructional Assistant  
**Program Number:** 10-522-2  
**Required Exit Assessment:** Capstone/Practicums

**Student Name:**  
**MPTC Student ID #:**

**Program Learning Outcomes**

|   |   |
|---|---|
| Support all learning based on knowledge of subject matter.  | Weekly Reflective Journals, Practicum Self-Assessment, Cooperating Teacher Practicum Assessment |
| 522-105 Practicum 1 <b>AND</b>  |   |
| 522-115 Practicum 2 <b>AND</b>  |   |
| 522-125 Practicum 3   |   |
| Identify developmentally appropriate child/adolescent physical, social/emotional, intellectual, and language characteristics and their developments and environmental impact on learning. | Weekly Reflective Journals, Practicum Self-Assessment, Cooperating Teacher Practicum Assessment |
| 522-105 Practicum 1 <b>AND</b>  |   |
| 522-115 Practicum 2 <b>AND</b>  |   |
| 522-125 Practicum 3   |   |
| Adapt instruction to meet the diverse needs of all learners.  | Weekly Reflective Journals, Practicum Self-Assessment, Cooperating Teacher Practicum Assessment |
| 522-105 Practicum 1 <b>AND</b>  |   |
| 522-115 Practicum 2 <b>AND</b>  |   |
| 522-125 Practicum 3   |   |
| Utilize a variety of instructional strategies, media, and technology to foster the development of critical thinking and problem solving.  | Weekly Reflective Journals, Practicum Self-Assessment, Cooperating Teacher Practicum Assessment |
| 522-105 Practicum 1 <b>AND</b>  |   |
| 522-115 Practicum 2 <b>AND</b>  |   |
| 522-125 Practicum 3   |   |
| Use proactive classroom management techniques to promote a positive class climate, intrinsic motivation, and optimal learning.  | Weekly Reflective Journals, Practicum Self-Assessment, Cooperating Teacher Practicum Assessment |
| 522-105 Practicum 1 <b>AND</b>  |   |
| 522-115 Practicum 2 <b>AND</b>  |   |
| 522-125 Practicum 3   |   |
| Demonstrate effective written and verbal communication in working collaboratively within the school setting and interactions with students and families.                                  | Weekly Reflective Journals, Practicum Self-Assessment, Cooperating Teacher Practicum Assessment |
| 522-105 Practicum 1 <b>AND</b>  |   |
| 522-115 Practicum 2 <b>AND</b>  |   |
| 522-125 Practicum 3   |   |

*Continued*

*Program Learning Outcomes (continued)*

|   |  |  |
|---|--|--|
| Utilize informal assessment strategies to collect data for the support of student learning.   |  | Weekly Reflective Journals, Practicum Self-Assessment,<br>Cooperating Teacher Practicum Assessment |
| 522-105 Practicum 1 <b>AND</b>  |  |  |
| 522-115 Practicum 2 <b>AND</b>  |  |  |
| 522-125 Practicum 3   |  |  |
| Assist in planning and implementing instructional strategies that reflect the learning cycle. |  | Weekly Reflective Journals, Practicum Self-Assessment,<br>Cooperating Teacher Practicum Assessment |
| 522-105 Practicum 1 <b>AND</b>  |  |  |
| 522-115 Practicum 2 <b>AND</b>  |  |  |
| 522-125 Practicum 3   |  |  |
| Incorporate the reflective process to promote student learning and professional growth.       |  | Weekly Reflective Journals, Practicum Self-Assessment,<br>Cooperating Teacher Practicum Assessment |
| 522-105 Practicum 1 <b>AND</b>  |  |  |
| 522-115 Practicum 2 <b>AND</b>  |  |  |
| 522-125 Practicum 3   |  |  |
| Assume professional responsibility for ethical, moral, and legal policies and procedures.     |  | Weekly Reflective Journals, Practicum Self-Assessment,<br>Cooperating Teacher Practicum Assessment |
| 522-105 Practicum 1 <b>AND</b>  |  |  |
| 522-115 Practicum 2 <b>AND</b>  |  |  |
| 522-125 Practicum 3   |  |  |
| Provide for the health and safety needs of students.  |  | Weekly Reflective Journals, Practicum Self-Assessment,<br>Cooperating Teacher Practicum Assessment |
| 522-105 Practicum 1 <b>AND</b>  |  |  |
| 522-115 Practicum 2 <b>AND</b>  |  |  |
| 522-125 Practicum 3   |  |  |