

**MORAINÉ PARK TECHNICAL COLLEGE
PROGRAM OUTCOMES WORKSHEET
2008-2009**

Program Name: Instructional Assistant
Program Number: 10-522-2
Required Exit Assessment:

Student Name:
MPTC Six-Digit Student ID #:
Semester of Program Acceptance:

Practicum 1, 2, 3, Cooperating Teacher Evaluations, Instructor Evaluations and Student Self-evaluations

Program Learning Outcomes				
Support all learning based on knowledge of subject matter.	Field Experience Evaluations, Bulletin Boards, Photos/Displays, Learning Centers			
<i>522-105 Field Experience 1 AND/OR</i>				
<i>522-115 Field Experience 2 AND/OR</i>				
<i>522-125 Field Experience 3 AND/OR</i>				
Identify developmentally appropriate child/adolescent physical, social, emotional, intellectual, and language characteristics and their developments and environmental impact on learning.	Field Experience Evaluations, Bulletin Boards, Photos/Displays, Learning Centers			
<i>522-105 Field Experience 1 AND/OR</i>				
<i>522-115 Field Experience 2 AND/OR</i>				
<i>522-125 Field Experience 3 AND/OR</i>				
Adapt instruction to meet the diverse needs of all learners.	Field Experience Evaluations, Bulletin Boards, Photos/Displays, Learning Centers			
<i>522-105 Field Experience 1 AND/OR</i>				
<i>522-115 Field Experience 2 AND/OR</i>				
<i>522-125 Field Experience 3 AND/OR</i>				
Utilize a variety of instructional strategies, media, and technology to foster the development of critical thinking and problem solving.	Field Experience Evaluations, Bulletin Boards, Photos/Displays, Learning Centers			
<i>522-105 Field Experience 1 AND/OR</i>				
<i>522-115 Field Experience 2 AND/OR</i>				
<i>522-125 Field Experience 3 AND/OR</i>				
Use proactive classroom management techniques to promote a positive class climate, intrinsic motivation, and optimal learning.	Field Experience Evaluations, Bulletin Boards, Photos/Displays, Learning Centers			
<i>522-105 Field Experience 1 AND/OR</i>				
<i>522-115 Field Experience 2 AND/OR</i>				
<i>522-125 Field Experience 3 AND/OR</i>				
Demonstrate effective written and verbal communication in working collaboratively within the school setting and interactions with students and families.	Field Experience Evaluations, Bulletin Boards, Photos/Displays, Learning Centers			
<i>522-105 Field Experience 1 AND/OR</i>				
<i>522-115 Field Experience 2 AND/OR</i>				
<i>522-125 Field Experience 3 AND/OR</i>				

Continued

Utilize informal assessment strategies to collect data for the support of student learning.				
Assist in planning and implementing instructional strategies that reflect the learning cycle.				
522-105 Field Experience 1 AND/OR	Field Experience Evaluations, Bulletin Boards, Photos/Displays, Learning Centers			
522-115 Field Experience 2 AND/OR				
522-125 Field Experience 3 AND/OR				
Incorporate the reflective process to promote student learning and professional growth.				
522-105 Field Experience 1 AND/OR	Field Experience Evaluations, Bulletin Boards, Photos/Displays, Learning Centers			
522-115 Field Experience 2 AND/OR				
522-125 Field Experience 3 AND/OR				
Assume professional responsibility for ethical, moral, and legal policies and procedures.				
Provide for the health and safety needs of students.				
Core Abilities				
890-125 Student Success AND	Core Ability Inventory			
890-130 Career Development				
	Core Ability Inventory and Self-assessment Reflection			
	AND Reflection essay "How I've Changed: Then and Now"			