

**MORAINE PARK TECHNICAL COLLEGE  
PORTFOLIO WORKSHEET/VERIFICATION CHECKLIST  
2006-2007**

**Program Name:** Child Care Services  
**Program Number:** 31-307-1  
**Required DML:** Capstone Projects, Demonstrations

**Student Name:**  
**MPTC Six-Digit Student ID #:**  
**Semester of Program Acceptance:**

\* \* \* At least one artifact is required for each learning outcome \* \* \*

**Directions:** In columns A and B, student enters dates when items are completed or checks Column C if transcript is used for advanced standing credits. Verifier initials column D when portfolio is verified for graduation requirement. Submit a signed copy (see last page) of this form with a copy of your portfolio for verification. Note: Keep original portfolio; submit a copy.

Your Student Portfolio will be evaluated by educators and advisory committee members and becomes the property of Moraine Park Technical College.

|   |                                 |  |                            |                 |
|---|---------------------------------|--|----------------------------|-----------------|
| Contact Course Instructor<br>If No Artifact Is Listed In<br>This Column | <b>A</b>                        | <b>B</b>                                     | <b>C</b>                   | <b>D</b>        |
| <b>Suggested Work<br/>Sample from<br/>Performance Asmt</b>              | <b>Reflection<br/>Statement</b> | <b>Work Sample<br/>Linked to<br/>Outcome</b> | <b>Transcript<br/>Used</b> | <b>Verified</b> |

| <b>Program Learning Outcomes</b>  |  |  |  |  |  |
|---|--|--|--|--|--|
| Demonstrate advocacy and professional and ethical standards   |  |  |  |  |  |
| Develop respectful relationships utilizing communication techniques with staff, families and communities.   |  |  |  |  |  |
| Implement developmentally appropriate curriculum.   |  |  |  |  |  |
| Incorporate developmentally appropriate guidance strategies.  |  |  |  |  |  |
| Integrate safe, healthy and nutritional practices within the early childhood setting according to local, state and national standards for quality care. |  |  |  |  |  |
| Provide a respectful, diverse and inclusive program   |  |  |  |  |  |
| Relate child development theory to practice.  |  |  |  |  |  |
| Utilize criteria, procedures and documentation methods for observing and assessment   |  |  |  |  |  |
| <b>Continued</b>  |  |  |  |  |  |

