

**MORAINE PARK TECHNICAL COLLEGE  
PORTFOLIO WORKSHEET/VERIFICATION CHECKLIST  
2005-2006**

**Program Name:** Surgical Technology  
**Program Number:** 10-512-1  
**Required DML:**

**Student Name:**  
**MPTC Six-Digit Student ID #:**  
**Semester of Program Acceptance:**

\* \* \* At least one artifact is required for each learning outcome \* \* \*

**Directions:** In columns A and B, student enters dates when items are completed or checks Column C if transcript is used for advanced standing credits. Verifier initials column D when portfolio is verified for graduation requirement. Submit a signed copy (see last page) of this form with a copy of your portfolio for verification. Note: Keep original portfolio; submit a copy.

Your Student Portfolio will be evaluated by educators and advisory committee members and becomes the property of Moraine Park Technical College.

|   |  |                                 |                            |                 |
|---|--|---------------------------------|----------------------------|-----------------|
| Contact Course Instructor<br>If No Artifact Is Listed In<br>This Column | <b>A</b>                                     | <b>B</b>                        | <b>C</b>                   | <b>D</b>        |
| <b>Suggested Work<br/>Sample from<br/>Performance Asmt</b>              | <b>Work Sample<br/>Linked to<br/>Outcome</b> | <b>Reflection<br/>Statement</b> | <b>Transcript<br/>Used</b> | <b>Verified</b> |

| <b>Program Learning Outcomes</b>   |  |  |  |  |
|--|--|--|--|--|
| Anticipate the sequence of events during the surgical procedure.   |  |  |  |  |
| Apply health science principles to the perioperative environment.  |  |  |  |  |
| Apply principles of disinfection and sterilization to surgical environment, equipment, and                         |  |  |  |  |
| Function as an ethical, legal, and moral member of the surgical team.  |  |  |  |  |
| Maintain principles of aseptic technique in the surgical environment.  |  |  |  |  |
| Pass instruments equipment and supplies.   |  |  |  |  |
| Prepare and manage medications and solutions.  |  |  |  |  |
| Prepare the operating room by gathering equipment and supplies.  |  |  |  |  |
| Provide a safe efficient and supportive environment for the perioperative patient.                                 |  |  |  |  |
| <b>General Education Learning Outcomes</b>   |  |  |  |  |
| Apply organizational and stylistic strategies to fit subject, audience, and purpose in communication               |  |  |  |  |
| <i>801-195 Written Communication AND</i>   |  |  |  |  |
| <i>801-196 Oral/Interpersonal Communication</i>  |  |  |  |  |
| Evaluate content, organization, supporting materials, credibility, and style of communication for decision-making. |  |  |  |  |
| <i>801-196 Oral/Interpersonal Communication</i>  |  |  |  |  |
| Examine anatomy concepts.  |  |  |  |  |
| <i>806-177 General Anatomy &amp; Physiology</i>  |  |  |  |  |

**Continued**

|   |  | ARTIFACT                            |                         |                    |          |
|---|--|-------------------------------------|-------------------------|--------------------|----------|
|   |  | A                                   | B                       | C                  | D        |
|   |  | Work Sample<br>Linked to<br>Outcome | Reflection<br>Statement | Transcript<br>Used | Verified |
| <b>General Education Learning Outcomes</b>  | Contact Course Instructor<br>If No Artifact Is Listed In<br>This Column  |                                     |                         |                    |          |
| Examine anatomy and physiology concepts.<br><i>806-179 Advanced Anatomy &amp; Physiology</i>  | <b>Suggested Work<br/>Sample from<br/>Performance Asmt</b>   |                                     |                         |                    |          |
| Assess concepts and methods of microbiology as they relate to the diagnosis of infectious diseases.<br><i>806-197 Microbiology</i>  |  |                                     |                         |                    |          |
| Examine the complexities of society from a sociological perspective.<br><i>809-196 Introduction to Sociology</i>  |  |                                     |                         |                    |          |
| Determine the impact psychological and social factors have in shaping human behavior.<br><i>809-198 Introduction to Psychology</i><br><b>OR</b><br>Apply psychological principles of personal and professional relationships.<br><i>809-199 Psychology of Human Relations</i> |  |                                     |                         |                    |          |
| <b>Core Abilities</b>   |  |                                     |                         |                    |          |
| <i>890-125 Student Success</i> <b>AND</b><br><i>890-130 Career Development</i>  | Core Ability Inventory<br>Core Ability Inventory<br>and Self-assessment<br>Reflection<br><b>AND</b><br>Reflection essay "How<br>I've Changed: Then and<br>Now" |                                     |                         |                    |          |

**LEARNER:**

I understand that this portfolio will be evaluated by educators and advisory committees and becomes the property of Moraine Park Technical College.

|  |
|--|
| <p>The contents of this portfolio<br/>_____ <b>MAY</b> _____ <b>MAY NOT</b> _____<br/>be displayed to other students and the general public.</p> |
|--|

**VERIFIER:**

After verification is complete, forward portfolio to the Outcome Assessment Office.

\_\_\_\_\_  
Signature of Learner Date

\_\_\_\_\_  
Signature of Verifier Date