

**MORAINÉ PARK TECHNICAL COLLEGE  
PORTFOLIO WORKSHEET/VERIFICATION CHECKLIST  
2005-2006**

**Program Name:** Early Childhood Education  
**Program Number:** 10-307-1  
**Required DML:** Capstone Projects, Demonstrations

**Student Name:**  
**MPTC Six-Digit Student ID #:**  
**Semester of Program Acceptance:**

\* \* \* At least one artifact is required for each learning outcome \* \* \*

**Directions:** In columns A and B, student enters dates when items are completed or checks Column C if transcript is used for advanced standing credits. Verifier initials column D when portfolio is verified for graduation requirement. Submit a signed copy (see last page) of this form with a copy of your portfolio for verification. Note: Keep original portfolio; submit a copy.

Your Student Portfolio will be evaluated by educators and advisory committee members and becomes the property of Moraine Park Technical College.

Contact Course Instructor If No Artifact Is Listed In This Column	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>Suggested Work Sample from Performance Asmt</b>	<b>Work Sample Linked to Outcome</b>	<b>Reflection Statement</b>	<b>Transcript Used</b>	<b>Verified</b>

<b>Program Learning Outcomes</b>					
Demonstrate advocacy and professional and ethical standards.					
Develop respectful relationships utilizing communication techniques with staff, families, and communities.					
Implement developmentally appropriate curriculum.					
Incorporate developmentally appropriate guidance strategies.					
Integrate safe, healthy, and nutritional practices within the Early Childhood setting according to local, state, and national standards for quality care.					
Provide a respectful, diverse, and inclusive program.					
Relate child development theory to practice.					
Utilize criteria, procedures, and documentation methods for observing and assessment.					

Continued

		ARTIFACT			
		A	B	C	D
		Work Sample Linked to Outcome	Reflection Statement	Transcript Used	Verified
		Suggested Work Sample from Performance Asmt			
		Contact Course Instructor If No Artifact Is Listed In This Column			
<b>General Education Learning Outcomes</b>					
Apply organizational and stylistic strategies to fit subject, audience, and purpose in communication					
801-195 Written Communication <b>AND</b>					
801-196 Oral/Interpersonal Communications <b>OR</b> 801-197 Technical Reporting					
<b>OR</b> 801-198 Speech					
Evaluate content, organization, supporting materials, credibility, and style of communication for decision-making.					
801-196 Oral/Interpersonal Communications <b>OR</b> 801-197 Technical Reporting					
<b>OR</b> 801-198 Speech					
Perform mathematical calculations					
804-106 Introduction to College Mathematics					
Determine mathematical concepts needed to solve an application.					
804-106 Introduction to College Mathematics					
Apply the foundational elements of economic reasoning to personal and business decision-making					
809-195 Economics					
Determine the impact psychological and social factors have in shaping human behavior					
809-198 Intro to Psychology					
<b>OR</b>					
Apply psychological principles to personal and professional relationships					
809-199 Psychology of Human Relations					
Examine the complexities of society from a sociological perspective.					
809-196 Intro to Sociology					
890-125 Student Success <b>AND</b>		Core Ability Inventory			
890-130 Career Development		Core Ability Inventory and Self-assessment Reflection			
		<b>AND</b> Reflection essay "How I've Changed: Then and Now"			

Continued

**LEARNER:**

**I understand that this portfolio will be evaluated by educators and advisory committees and becomes the property of Moraine Park Technical College.**

The contents of this portfolio  
\_\_\_\_\_ **MAY**            **MAY NOT** \_\_\_\_\_  
be displayed to other students and the general public.

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**Signature of Learner**

**Date**

**VERIFIER:**

After verification is complete, forward portfolio to the  
**Outcome Assessment Office.**

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**Signature of Verifier**

**Date**