

PORTFOLIO WORKSHEET
2004-2005

Program Name: Web Developer
Program Number: 31-152-1
Required DML: Portfolio Artifacts, Demonstrations

Student Name:
MPTC Six-Digit Student ID #:
Semester of Program Acceptance:

*** One artifact is required for each course listed under each of the learner outcomes ***

Directions: In columns A and B, enter dates when items are completed. Check Column C if transcript is used. Electronic format is recommended for portfolio development. Note: Keep original portfolio. Submit copy only.

Your Student Portfolio will be evaluated by educators and advisory committee members and becomes the property of Moraine Park Technical College.

	Artifact Is Listed In This Column	ARTIFACT		
		A	B	C
	Suggested Work Sample from Performance Asmt	Work Sample Linked to Outcome	Self Assessment/ Reflection Statement	Transcript Used
EXIT LEARNING OUTCOMES				
Program Learner Outcomes				
Create web photographs.				
103-170 Photoshop - Beginning				
204-165 Principles of Graphic Design				
Develop data-driven websites.				
152-118 Database Driven Websites				
Develop web sites.				
152-112 HTML				
152-113 Java Script				
103-193 Dreamweaver / Flash				
103-166 Front Page				
Employ web design principles.				
152-115 Website Design, Implementation, and Maintenance				
152-110 Introduction to Intranets				
Explore new web technologies.				
152-117 Emerging Web Technologies and Trends				
Incorporate e-commerce solutions.				
152-116 Designing Websites for e-commerce				
Maintain a website.				
152-115 Website Design, Implementation, and Maintenance				
Employ web development skills.				
152-120 Web Developer Internship				
Program web languages.				
152-113 Java Script				
152-114 Java Programming				
107-150 Programming Logic				
Promote website online.				
152-111 Internet Marketing Strategies				
Use project management tools.				
103-192 Microsoft Project				
Use markup languages.				
152-112 HTML				
152-121 XML				

		ARTIFACT		
		A	B	C
		Work Sample Linked to Outcome	Self Assessment/ Reflection	Used
		Artifact Is Listed In This Column		
General Education Learner Outcomes		Suggested Work Sample from Performance Asmt		
Apply organizational and stylistic strategies to fit subject, audience, and purpose in communication				
801-195 Written Communication AND				
801-196 Oral / Interpersonal Communication				
Evaluate content, organization, supporting materials, credibility, and style of communication for decision-making.				
801-196 Oral / Interpersonal Communication				
Core Abilities				
Complete a Core Abilities self-assessment reflection.				
890-125 Student Success				
Complete reflection essays on Core Abilities and Occupational Skills development.				
890-130 Career Development				
Work Cooperatively				
Complete assigned tasks for team/group work.				
Use collaborative strategies to complete tasks.				
Exchange information, ideas, and opinions in a team/group setting.				
Show evidence of respect for diversity.				
Act Responsibly				
Complete assigned tasks according to prescribed deadlines.				
Complete assigned tasks according to prescribed criteria.				
Adhere to established attendance criteria.				
Value Self Positively				
Adapt hygiene and appearance to requirements of work and educational environment.				
Identify personal strengths and areas for improvement.				
Exchange information, ideas, and opinions in a team/group setting.				
Show evidence of respect for diversity.				
Think Critically and Creatively				
Distinguish between fact and opinion.				
Synthesize information from a variety of sources.				
Use problem-solving and decision-making strategies.				
Apply global perspective to decisions and actions.				
Communicate Clearly				
Use bias-free language.				
Use language that is free of obscenities.				
Apply listening skills.				
Apply standard rules of language structure including grammar, spelling, and punctuation.				
Work Productively				
Complete assigned tasks according to established conditions.				
Evaluate work using established criteria.				
Learn Effectively				
Use resources to meet learning needs.				
Organize information.				
Produce evidence of learning.				