

**Program Name:** Radiography  
**Program Number:** 10-526-1  
**Required DML:** Portfolio Artifacts

**Student Name:**  
**MPTC Six-Digit Student ID #:**  
**Semester of Program Acceptance:**

**\*\*\* One artifact is required for each course listed under each of the learner outcomes \*\*\***

**Directions:** In columns A and B, enter dates when items are completed. Check Column C if transcript is used. Electronic format is recommended for portfolio development. Note: Keep original portfolio. Submit copy only.

Your Student Portfolio will be evaluated by educators and advisory committee members and becomes the property of Moraine Park Technical College.

	ARTIFACT		
	A	B	C
Contact Course Instructor If No Artifact Is Listed In This Column	Work Sample Linked to Outcome	Self Assessment/ Reflection Statement	Transcript Used
Suggested Work Sample from Performance Asmt			
<b>EXIT LEARNING OUTCOMES</b>			
<b>Program Learner Outcomes</b>			
Adhere to quality management processes in radiography			
Apply computer skills in the radiographic clinical setting			
Apply critical thinking and problem solving skills in the practice of diagnostic radiography			
Carry out the production and evaluation of radiographic images			
Model professional and ethical behavior consistent with the ARRT Code of Ethics			
Practice radiation safety principles			
Provide quality patient care			
<b>General Education Learner Outcomes</b>			
Examine anatomy concepts. <i>806-177 General Anatomy &amp; Physiology</i>			
Apply organizational and stylistic strategies to fit subject, audience, and purpose in communication <i>801-195 Written Communication AND 801-196 Oral/Interpersonal Communication</i>			
Evaluate content, organization, supporting materials, credibility, and style of communication for decision-making. <i>801-196 Oral/Interpersonal Communication</i>			
Determine the impact psychological and social factors have in shaping human behavior. <i>809-198 Intro to Psychology</i>			
Apply the foundational elements of economic reasoning to personal and business decision-making <i>809-195 Economics</i>			
Examine the complexities of society from a sociological perspective. <i>809-196 Intro to Sociology</i>			

		ARTIFACT		
		A	B	C
		Work Sample Linked to Outcome	Self Assessment/ Reflection	Transcript Used
Core Abilities		Suggested Work Sample from Performance Asmt		
Complete a Core Abilities self-assessment reflection.				
<i>890-125 Student Success</i>				
Complete reflection essays on Core Abilities and Occupational Skills development.				
<i>890-130 Career Development</i>				
Work Cooperatively				
<i>Complete assigned tasks for team/group work.</i>				
<i>Use collaborative strategies to complete tasks.</i>				
<i>Exchange information, ideas, and opinions in a team/group setting.</i>				
<i>Show evidence of respect for diversity.</i>				
Act Responsibly				
<i>Complete assigned tasks according to prescribed deadlines.</i>				
<i>Complete assigned tasks according to prescribed criteria.</i>				
<i>Adhere to established attendance criteria.</i>				
Value Self Positively				
<i>Adapt hygiene and appearance to requirements of work and educational environment.</i>				
<i>Identify personal strengths and areas for improvement.</i>				
<i>Exchange information, ideas, and opinions in a team/group setting.</i>				
<i>Show evidence of respect for diversity.</i>				
Think Critically and Creatively				
<i>Distinguish between fact and opinion.</i>				
<i>Synthesize information from a variety of sources.</i>				
<i>Use problem-solving and decision-making strategies.</i>				
<i>Apply global perspective to decisions and actions.</i>				
Communicate Clearly				
<i>Use bias-free language.</i>				
<i>Use language that is free of obscenities.</i>				
<i>Apply listening skills.</i>				
<i>Apply standard rules of language structure including grammar, spelling, and punctuation.</i>				
Work Productively				
<i>Complete assigned tasks according to established conditions.</i>				
<i>Evaluate work using established criteria.</i>				
Learn Effectively				
<i>Use resources to meet learning needs.</i>				
<i>Organize information.</i>				
<i>Produce evidence of learning.</i>				