

Program Name: Radiation Therapist
Program Number: 10-526-3
Required DML: Portfolio Artifacts

Student Name:
MPTC Six-Digit Student ID #:
Semester of Program Acceptance:

***** At Least One Artifact Is Required For Each Learner Outcome Listed Below *****

Directions: In columns A and B, enter dates when items are completed. Check Column C if transcript is used. Electronic format is recommended for portfolio development. **Note: Keep original portfolio. Submit copy only.**

Your Student Portfolio will be evaluated by educators and advisory committee members and becomes the property of Moraine Park Technical College.

	ARTIFACTS		
	A	B	C
Artifact Is Listed In This Column	Work Sample Linked to Outcome	Self Assessment/ Reflection Statement	Transcript Used
Suggested Work Sample from Performance Asmt			
EXIT LEARNING OUTCOMES			
Program Learner Outcomes			
Administer diagnostic evaluations performed on a simulator and treatment planning computer well as using a linear accelerator for treatment delivery.			
<i>526-154 Radiation Therapy Applications Clinical</i>			
<i>526-102 Simulation Clinical</i>			
<i>526-141 Required Elective - Operational Issues and Quality Management in Radiotherapy</i>			
Apply elements of radiation therapy in patient-centered clinical practice.			
<i>526-140 Principles and Orientation to Radiotherapy</i>			
Propose patient treatment based upon patient symptoms.			
<i>526-145 Treatment Planning Principles/Brachytherapy</i>			
Provide radiation therapy to patients as prescribed by a radiation oncologist.			
<i>526-152 Radiation Therapy and Imaging Clinical</i>			
General Education Learner Outcomes			
Examine anatomy and physiology concepts.			
<i>806-179 Advanced Anatomy & Physiology</i>			
Apply organizational and stylistic strategies to fit subject, audience, and purpose in communication.			
<i>801-195 Written Communication AND</i>			
<i>801-196 Oral/Interpersonal Communication</i>			
Evaluate content, organization, supporting materials, credibility, and style of communication for decision-making.			
<i>801-196 Oral/Interpersonal Communication</i>			
Determine the impact psychological and social factors have in shaping human behavior.			
<i>809-198 Introduction to Psychology</i>			

	Artifact Is Listed In This Column	ARTIFACT		
		A	B	C
	Suggested Work Sample from Performance Asmt	Work Sample Linked to Outcome	Self Assessment/ Reflection Statement	Transcript Used
General Education Learner Outcomes (continued)				
Examine the complexities of society from a sociological perspective.				
<i>809-196 Introduction to Sociology</i>				
Core Abilities				
Complete a Core Abilities self-assessment reflection.				
<i>890-125 Student Success</i>				
Complete reflection essays on Core Abilities and Occupational Skills development.				
<i>890-130 Career Development</i>				
Work Cooperatively				
<i>Complete assigned tasks for team/group work.</i>				
<i>Use collaborative strategies to complete tasks.</i>				
<i>Exchange information, ideas, and opinions in a team/group setting.</i>				
<i>Show evidence of respect for diversity.</i>				
Act Responsibly				
<i>Complete assigned tasks according to prescribed deadlines.</i>				
<i>Complete assigned tasks according to prescribed criteria.</i>				
<i>Adhere to established attendance criteria.</i>				
Value Self Positively				
<i>Adapt hygiene and appearance to requirements of work and educational environment.</i>				
<i>Identify personal strengths and areas for improvement.</i>				
<i>Exchange information, ideas, and opinions in a team/group setting.</i>				
<i>Show evidence of respect for diversity.</i>				
Think Critically and Creatively				
<i>Distinguish between fact and opinion.</i>				
<i>Synthesize information from a variety of sources.</i>				
<i>Use problem-solving and decision-making strategies.</i>				
<i>Apply global perspective to decisions and actions.</i>				
Communicate Clearly				
<i>Use bias-free language.</i>				
<i>Use language that is free of obscenities.</i>				
<i>Apply listening skills.</i>				
<i>Apply standard rules of language structure including grammar, spelling, and punctuation.</i>				
Work Productively				
<i>Complete assigned tasks according to established conditions.</i>				
<i>Evaluate work using established criteria.</i>				
Learn Effectively				
<i>Use resources to meet learning needs.</i>				
<i>Organize information.</i>				
<i>Produce evidence of learning.</i>				