

PORTFOLIO WORKSHEET
2004-2005
Program Name: Clinical Lab Technician
Program Number: 10-513-1
Required DML: Portfolio Artifacts

Student Name:
MPTC Six-Digit Student ID #:
Semester of Program Acceptance:

*** One artifact is required for each course listed under each of the learner outcomes ***

Directions: In columns A and B, enter dates when items are completed. Check Column C if transcript is used. Electronic format is recommended for portfolio development. Note: Keep original portfolio. Submit copy only.

Your Student Portfolio will be evaluated by educators and advisory committee members and becomes the property of Moraine Park Technical College.

	ARTIFACT		
	A	B	C
Contact Course Instructor If No Artifact Is Listed In This Column	Work Sample Linked to Outcome	Self Assessment/ Reflection Statement	Transcript Used
EXIT LEARNING OUTCOMES			
Program Learner Outcomes			
Apply clinical methodologies including problem solving and troubleshooting	Clinical Assessments		
<i>513-141 Clinical Experience - Core</i>	Scoring Guides, Check Lists		
<i>513-142 Clinical Experience - Specialized</i>	Case Study(s)		
Apply laboratory results to diagnosis of clinical conditions and/or diseases	Clinical Assessments		
<i>513-141 Clinical Experience - Core</i>	Scoring Guides, Check Lists		
<i>513-142 Clinical Experience - Specialized</i>	Case Study(s)		
Collect biological and other specimens	Clinical Assessments		
<i>513-141 Clinical Experience - Core</i>	Scoring Guides, Check Lists		
<i>513-142 Clinical Experience - Specialized</i>	Case Study(s)		
Monitor quality control in the laboratory	Clinical Assessments		
<i>513-141 Clinical Experience - Core</i>	Scoring Guides, Check Lists		
<i>513-142 Clinical Experience - Specialized</i>	Case Study(s)		
Practice laboratory safety and regulatory compliance	Clinical Assessments		
<i>513-141 Clinical Experience - Core</i>	Scoring Guides, Check Lists		
<i>513-142 Clinical Experience - Specialized</i>	Case Study(s)		
Perform clinical laboratory tests	Clinical Assessments		
<i>513-141 Clinical Experience - Core</i>	Scoring Guides, Check Lists		
<i>513-142 Clinical Experience - Specialized</i>	Case Study(s)		
Perform information processing in the clinical laboratory	Clinical Assessments		
<i>513-141 Clinical Experience - Core</i>	Scoring Guides, Check Lists		
<i>513-142 Clinical Experience - Specialized</i>	Case Study(s)		
Perform preventative and corrective maintenance on equipment and instruments	Clinical Assessments		
<i>513-141 Clinical Experience - Core</i>	Scoring Guides, Check Lists		
<i>513-142 Clinical Experience - Specialized</i>	Case Study(s)		
Prepare results of clinical laboratory tests	Clinical Assessments		
<i>513-141 Clinical Experience - Core</i>	Scoring Guides, Check Lists		
<i>513-142 Clinical Experience - Specialized</i>	Case Study(s)		
Process biological and other specimens	Clinical Assessments		
<i>513-141 Clinical Experience - Core</i>	Scoring Guides, Check Lists		
<i>513-142 Clinical Experience - Specialized</i>	Case Study(s)		
		ARTIFACT	

General Education Learner Outcomes	Contact Course Instructor If No Artifact Is Listed In This Column	A	B	C
	Suggested Work Sample from Performance Asmt	Work Sample Linked to Outcome	Self Assessment/ Reflection	Transcript Used
Apply organizational and stylistic strategies to fit subject, audience, and purpose in communication.				
<i>801-195 Written Communication AND</i>				
<i>801-196 Oral/Interpersonal Communication</i>				
Evaluate content, organization, supporting materials, credibility, and style of communication for decision-making.				
<i>801-196 Oral/Interpersonal Communication</i>				
Examine anatomy concepts.				
<i>806-177 General Anatomy & Physiology</i>				
Document course by using transcript.				
<i>806-186 Intro to Biochemistry</i>				
Assess concepts and methods of microbiology as they relate to the diagnosis of infectious diseases.				
<i>806-197 Microbiology</i>				
Apply the foundational elements of economic reasoning to personal and business decision-making.				
<i>809-195 Economics</i>				
Examine the complexities of society from a sociological perspective.				
<i>809-196 Intro to Sociology</i>				
Determine the impact psychological and social factors have in shaping human behavior.				
<i>809-198 Intro to Psychology</i>				
Core Abilities				
Complete a Core Abilities self-assessment reflection.				
<i>890-125 Student Success</i>				
Complete reflection essays on Core Abilities and Occupational Skills development.				
<i>890-130 Career Development</i>				
Work Cooperatively				
<i>Complete assigned tasks for team/group work.</i>				
<i>Use collaborative strategies to complete tasks.</i>				
<i>Exchange information, ideas, and opinions in a team/group setting.</i>				
<i>Show evidence of respect for diversity.</i>				
Act Responsibly				
<i>Complete assigned tasks according to prescribed deadlines.</i>				
<i>Complete assigned tasks according to prescribed criteria.</i>				
<i>Adhere to established attendance criteria.</i>				
Value Self Positively				
<i>Adapt hygiene and appearance to requirements of work and educational environment.</i>				
<i>Identify personal strengths and areas for improvement.</i>				
<i>Exchange information, ideas, and opinions in a team/group setting.</i>				
<i>Show evidence of respect for diversity.</i>				
Think Critically and Creatively				
<i>Distinguish between fact and opinion.</i>				
<i>Synthesize information from a variety of sources.</i>				
<i>Use problem-solving and decision-making strategies.</i>				
<i>Apply global perspective to decisions and actions.</i>				

		ARTIFACT		
Core Abilities (continued)	Contact Course Instructor If No Artifact Is Listed In This Column	A	B	C
	Suggested Work Sample from Performance Asmt	Work Sample Linked to Outcome	Self Assessment/ Reflection	Transcript Used
Communicate Clearly				
<i>Use bias-free language.</i>				
<i>Use language that is free of obscenities.</i>				
<i>Apply listening skills.</i>				
<i>Apply standard rules of language structure including grammar, spelling, and punctuation.</i>				
Work Productively				
<i>Complete assigned tasks according to established conditions.</i>				
<i>Evaluate work using established criteria.</i>				
Learn Effectively				
<i>Use resources to meet learning needs.</i>				
<i>Organize information.</i>				
<i>Produce evidence of learning.</i>				