

PORTFOLIO WORKSHEET
2004-2005

Program Name: Building Trades/Construction Worker
Program Number: 31-475-2
Required DML: TBD

Student Name:
MPTC Six-Digit Student ID #:
Semester of Program Acceptance:

***** At Least One Artifact Is Required For Each Learner Outcome Listed Below *****

Directions: In columns A and B, enter dates when items are completed. Check Column C if transcript is used. Electronic format is recommended for portfolio development. Note: Keep original portfolio. Submit copy only.

Your Student Portfolio will be evaluated by educators and advisory committee members and becomes the property of Moraine Park Technical College.

	Contact Course Instructor If No Artifact Is Listed In This Column	ARTIFACT		
		A	B	C
	Suggested Work Sample from Performance Asmt	Work Sample Linked to Outcome	Self Assessment/ Reflection Statement	Transcript Used
EXIT LEARNING OUTCOMES				
Program Learner Outcomes				
Demonstrate basic welding and cutting skills				
Demonstrate use of measurement tools				
Explore trade opportunities				
Identify construction materials and applications				
Integrate construction theory fundamentals with related applications				
Investigate electrical theory and safety				
Investigate mechanical processes found in building trades				
Investigate plumbing code and construction applications				
Operate a CADD system				
Operate construction-related equipment				
Perform construction trades mathematics applications				
Practice construction safety principles				
Utilize blueprints to evaluate construction work				
Work in a team setting				

		ARTIFACT		
		A	B	C
		Work Sample Linked to Outcome	Self Assessment/ Reflection	Transcript Used
General Education Learner Outcomes		Suggested Work Sample from Performance Asmt		
Perform mathematical calculations. <i>804-360 Occupational Math 1</i>				
Determine mathematical concepts needed to solve an application. <i>804-360 Occupational Math 1</i>				
Apply organizational and stylistic strategies to fit subject, audience, and purpose in communication. <i>801-310 Occupational Communication</i>				
Core Abilities				
Complete a Core Abilities self-assessment reflection. <i>890-125 Student Success</i>				
Complete reflection essays on Core Abilities and Occupational Skills development. <i>890-130 Career Development</i>				
Work Cooperatively				
<i>Complete assigned tasks for team/group work.</i>				
<i>Use collaborative strategies to complete tasks.</i>				
<i>Exchange information, ideas, and opinions in a team/group setting.</i>				
<i>Show evidence of respect for diversity.</i>				
Act Responsibly				
<i>Complete assigned tasks according to prescribed deadlines.</i>				
<i>Complete assigned tasks according to prescribed criteria.</i>				
<i>Adhere to established attendance criteria.</i>				
Value Self Positively				
<i>Adapt hygiene and appearance to requirements of work and educational environment.</i>				
<i>Identify personal strengths and areas for improvement.</i>				
<i>Exchange information, ideas, and opinions in a team/group setting.</i>				
<i>Show evidence of respect for diversity.</i>				
Think Critically and Creatively				
<i>Distinguish between fact and opinion.</i>				
<i>Synthesize information from a variety of sources.</i>				
<i>Use problem-solving and decision-making strategies.</i>				
<i>Apply global perspective to decisions and actions.</i>				
Communicate Clearly				
<i>Use bias-free language.</i>				
<i>Use language that is free of obscenities.</i>				
<i>Apply listening skills.</i>				
<i>Apply standard rules of language structure including grammar, spelling, and punctuation.</i>				
Work Productively				
<i>Complete assigned tasks according to established conditions.</i>				
<i>Evaluate work using established criteria.</i>				
Learn Effectively				
<i>Use resources to meet learning needs.</i>				
<i>Organize information.</i>				
<i>Produce evidence of learning.</i>				