



**ASSESSMENT PORTFOLIO WORKSHEET
2003-2004**

Your assessment portfolio will be evaluated by educators and advisory committees and becomes the property of Moraine Park Technical College.

Program Name: Web Developer
Program Number: 31-152-1
Required DML: Demonstrations, Portfolio/Artifacts

Student Name:
MPTC Six-Digit Student ID #:
Semester of Program Acceptance:

***Choose only 1 or 2 artifacts per Learner Outcome to include in Assessment Portfolio.**

Directions: Your completed Assessment Portfolio is a requirement for graduation. Use this Worksheet as you gather artifacts for the required Direct Measures of Learning (DML) in your program. Use columns A and B to enter dates or titles of work that show evidence of your skills and abilities. In column C; use the following key to document the type(s) of evidence you will use to demonstrate growth and/or progress: 1 = Artifact from other coursework, 2 = Integrated in reflection, 3 = Draft or first effort at required DML, 4 = Other (specify). **Note:** These criteria will be used to verify your portfolio at the time of graduation.

Contact Course Instructor If No Artifact Is Listed In This Column. SUGGESTED ARTIFACT*	A Artifact Linked to Outcome	B Reflection Statement	C Evidence of Growth/ Progress
EXIT LEARNING OUTCOMES			
Program Learner Outcomes			
Create web photographs.			
	<i>103-170 Photoshop - Beginning</i>		
	<i>204-165 Principles of Graphic Design</i>		
Develop web sites.			
	<i>152-112 HTML</i>		
	<i>152-113 Java Script</i>		
	<i>152-118 Database Driven Websites</i>		
	<i>103-193 Dreamweaver / Flash</i>		
	<i>103-166 Front Page</i>		
Employ web design principles.			
	<i>152-115 Website Design, Implementation, and Maintenance</i>		
	<i>152-110 Introduction to Intranets</i>		
Explore new web technologies.			
	<i>152-117 Emerging Web Technologies and Trends</i>		
Incorporate e-commerce solutions.			
	<i>152-116 Designing Websites for e-commerce</i>		
Maintain a website.			
	<i>152-115 Website Design, Implementation, and Maintenance</i>		
Employ web development skills.			
	<i>152-120 Web Developer Internship</i>		
Program web languages.			
	<i>152-113 Java Script</i>		
	<i>152-114 Java Programming</i>		
	<i>107-150 Programming Logic</i>		
Promote website online.			
	<i>152-111 Internet Marketing Strategies</i>		
Use project management tools.			
	<i>103-192 Microsoft Project</i>		

Program Learner Outcomes (cont.)	Suggested Artifact	Artifact Linked to Outcome	Reflection Statement	Evidence of Growth/ Progress
Use markup languages.				
152-112 HTML				
152-121 XML				
General Education Learner Outcomes				
Apply organizational and stylistic strategies to fit subject, audience, and purpose in communication.				
801-195 Written Communication				
801-196 Oral / Interpersonal Communication				
Evaluate content, organization, supporting materials, credibility, and style of communication for decision-making.				
801-196 Oral / Interpersonal Communication				
Elective OR Other Courses (course number and title)				
Core Abilities Indicate _____ Inventory and/or _____ Integrated				
Work Cooperatively				
Complete assigned tasks for team/group work.				
Use collaborative strategies to complete tasks.				
Exchange information, ideas, and opinions in a team/group setting.				
Show evidence of respect for diversity.				
Act Responsibly				
Complete assigned tasks according to prescribed deadlines.				
Complete assigned tasks according to prescribed criteria.				
Adhere to established attendance criteria.				
Value Self Positively				
Adapt hygiene and appearance to requirements of work and educational environment.				
Identify personal strengths and areas for improvement.				
Exchange information, ideas, and opinions in a team/group setting.				
Show evidence of respect for diversity.				
Think Critically and Creatively				
Distinguish between fact and opinion.				
Synthesize information from a variety of sources.				
Use problem-solving and decision-making strategies.				
Apply global perspective to decisions and actions.				

Core Abilities (cont.)	Suggested Artifact	Artifact Linked to Outcome	Reflection Statement	Evidence of Growth/ Progress
Communicate Clearly				
<i>Use bias-free language.</i>				
<i>Use language that is free of obscenities.</i>				
<i>Apply listening skills.</i>				
<i>Apply standard rules of language structure including grammar, spelling, and punctuation.</i>				
Work Productively				
<i>Complete assigned tasks according to established conditions.</i>				
<i>Evaluate work using established criteria.</i>				
Learn Effectively				
<i>Use resources to meet learning needs.</i>				
<i>Organize information.</i>				
<i>Produce evidence of learning.</i>				