

ASSESSMENT PORTFOLIO WORKSHEET
2003-2004

Your assessment portfolio will be evaluated by educators and advisory committees and becomes the property of Moraine Park Technical College.

Program Name: Tool and Die Designer
Program Number: 10-617-1
Required DML: Portfolio/Artifacts

Student Name:
MPTC Six-Digit Student ID #:
Semester of Program Acceptance:

***Choose only 1 or 2 artifacts per Learner Outcome to include in Assessment Portfolio.**

Directions: Your completed Assessment Portfolio is a requirement for graduation. Use this Worksheet as you gather artifacts for the required Direct Measures of Learning (DML) in your program. Use columns A and B to enter dates or titles of work that show evidence of your skills and abilities. In column C; use the following key to document the type(s) of evidence you will use to demonstrate growth and/or progress: 1 = Artifact from other coursework, 2 = Integrated in reflection, 3 = Draft or first effort at required DML, 4 = Other (specify). **Note:** These criteria will be used to verify your portfolio at the time of graduation.

	A	B	C
SUGGESTED ARTIFACT*	Artifact Linked to Outcome	Reflection Statement	Evidence of Growth/Progress
EXIT LEARNING OUTCOMES			
Program Learner Outcomes			
Design jigs and fixtures.	H-16 Drawing		
617-145 Machining Techniques, Basic	Plate Milling Fixture Design		
617-110 Computer Aided Design / Drafting - AutoCAD			
617-141 Computer Aided Manufacturing			
617-160 Geometric Dimensioning - Tolerancing			
617-150 Material Selection			
804-175 Technical Math 1			
804-176 Technical Math 2			
Design molds dies.	Core & Cavity Project		
617-145 Machining Techniques, Basic	Slide Mold Design		
617-110 Computer Aided Design / Drafting - AutoCAD	Core & Cavity Splits		
617-141 Computer Aided Manufacturing			
617-125 Blanking and Compound Die Desigr			
617-126 Progressive Bend and Draw Die Desigr			
617-120 Die Making Processes			
617-160 Geometric Dimensioning - Tolerancing			
617-150 Material Selection			
804-175 Technical Math 1			
804-176 Technical Math 2			
617-135 Two and Three Plate Mold Desigr.			
617-136 Side Action and Hot Runner Mold Desigr			
617-130 Mold Making Processes			
Design stamping dies.	Progressive Bending and		
617-145 Machining Techniques, Basic	Site Cam Die Design		
617-110 Computer Aided Design / Drafting - AutoCAD			
617-141 Computer Aided Manufacturing			
617-120 Die Making Processes			
617-160 Geometric Dimensioning - Tolerancing			
617-150 Material Selection			
617-125 Blanking and Compound Die Desigr			
617-126 Progressive Bend and Draw Die Desigr			
804-175 Technical Math 1			

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Program Learner Outcomes (cont.)	Suggested Artifact	Artifact Linked to Outcome	Reflection Statement	Evidence of Growth/ Progress
Develop detailed working drawings.	Detail Die Component			
617-110 <i>Computer Aided Design / Drafting - AutoCAD</i>	Assignment			
617-141 <i>Computer Aided Manufacturing</i>				
617-125 <i>Blanking and Compound Die Desigr</i>				
617-126 <i>Progressive Bend and Draw Die Desigr.</i>				
617-120 <i>Die Making Processes</i>				
617-115 <i>Jig and Fixture Design</i>				
617-135 <i>Two and Three Plate Mold Desigr.</i>				
617-136 <i>Side Action and Hot Runner Mold Desigr.</i>				
Generate internal and external reports.	Alloy Parameter Report			
617-125 <i>Blanking and Compound Die Desigr</i>	and Presentation			
617-126 <i>Progressive Bend and Draw Die Desigr.</i>				
617-120 <i>Die Making Processes</i>	Final Mold Design			
617-160 <i>Geometric Dimensioning - Tolerancing</i>	Presentation			
617-115 <i>Jig and Fixture Design</i>				
617-135 <i>Two and Three Plate Mold Desigr.</i>				
617-136 <i>Side Action and Hot Runner Mold Desigr.</i>				
Interpret part drawings.				
617-110 <i>Computer Aided Design / Drafting - AutoCAD</i>	Hanger - Single Bearing			
617-141 <i>Computer Aided Manufacturing</i>	Drawing			
617-125 <i>Blanking and Compound Die Desigr</i>				
617-126 <i>Progressive Bend and Draw Die Desigr.</i>	Stationary Hub Drawing			
617-120 <i>Die Making Processes</i>				
617-160 <i>Geometric Dimensioning - Tolerancing</i>				
617-115 <i>Jig and Fixture Design</i>				
617-150 <i>Material Selection</i>				
616-130 <i>Mold Making Process</i>				
617-135 <i>Two and Three Plate Mold Desigr.</i>				
617-136 <i>Side Action and Hot Runner Mold Desigr.</i>				
Provide CAD geometry for conversion to Numerical Control Machine Language.	Mill Exercise Project #6			
617-141 <i>Computer Aided Manufacturing</i>				
617-125 <i>Blanking and Compound Die Desigr</i>	Frisbee Core Project			
617-126 <i>Progressive Bend and Draw Die Desigr.</i>				
617-120 <i>Die Making Processes</i>				
617-160 <i>Geometric Dimensioning - Tolerancing</i>	Studetn Initial Assignment			
617-115 <i>Jig and Fixture Design</i>				
617-135 <i>Two and Three Plate Mold Desigr.</i>				
617-136 <i>Side Action and Hot Runner Mold Desigr.</i>				
General Education Learner Outcomes				
Apply organizational and stylistic strategies to fit subject, audience, and purpose in communication				
801-195 <i>Written Communication</i>				
801-197 <i>Technical Reporting</i>				
Apply psychological principles to personal and professional relationships				
809-198 <i>Introduction to Psychology</i> OR 809-199 <i>Psychology of Human Relations</i>				
Apply the foundational elements of economic reasoning to personal and business decision-making				

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General Education Learner Outcomes (cont.)	Suggested Artifact	Artifact Linked to Outcome	Reflection Statement	Evidence of Growth/Progress
Determine mathematical concepts needed to solve an application.				
<i>804-175 Technical Math 1</i>				
Determine the impact of psychological and social factors have in shaping human behavior				
<i>809-196 Introduction to Sociology</i>				
<i>809-198 Introduction to Psychology OR 809-199 Psychology of Human Relations</i>				
Evaluate content, organization, supporting materials, credibility, and style of communication for decision-making.				
<i>801-197 Technical Reporting</i>				
Evaluate political, social, and scientific views on scientific topics.				
<i>806-194 Contemporary Issues in Science</i>				
Examine the complexities of society from a sociological perspective.				
<i>809-196 Introduction to Sociology</i>				
Perform mathematical calculations.				
<i>804-175 Technical Math 1</i>				
Elective OR Other Courses (course number and title)				
Core Abilities Indicate _____ Inventory and/or _____ Integrated				
Work Cooperatively				
<i>Complete assigned tasks for team/group work.</i>				
<i>Use collaborative strategies to complete tasks.</i>				
<i>Exchange information, ideas, and opinions in a team/group setting</i>				
<i>Show evidence of respect for diversity.</i>				
Act Responsibly				
<i>Complete assigned tasks according to prescribed deadlines.</i>				
<i>Complete assigned tasks according to prescribed criteria.</i>				
<i>Adhere to established attendance criteria.</i>				
Value Self Positively				
<i>Adapt hygiene and appearance to requirements of work and educational environment</i>				
<i>Identify personal strengths and areas for improvement.</i>				
<i>Exchange information, ideas, and opinions in a team/group setting</i>				
<i>Show evidence of respect for diversity.</i>				
Think Critically and Creatively				
<i>Distinguish between fact and opinion.</i>				
<i>Synthesize information from a variety of sources.</i>				
<i>Use problem-solving and decision-making strategies.</i>				
<i>Apply global perspective to decisions and actions.</i>				

Core Abilities (cont.)	Suggested Artifact	Artifact Linked to Outcome	Reflection Statement	Evidence of Growth/ Progress
Communicate Clearly				
<i>Use bias-free language.</i>				
<i>Use language that is free of obscenities.</i>				
<i>Apply listening skills.</i>				
<i>Apply standard rules of language structure including grammar, spelling, and punctuation</i>				
Work Productively				
<i>Complete assigned tasks according to established conditions.</i>				
<i>Evaluate work using established criteria.</i>				
Learn Effectively				
<i>Use resources to meet learning needs.</i>				
<i>Organize information.</i>				
<i>Produce evidence of learning.</i>				