

ASSESSMENT PORTFOLIO WORKSHEET
2003-2004

Your assessment portfolio will be evaluated by educators and advisory committees and becomes the property of Moraine Park Technical College.

Program Name: Practical Nursing
Program Number: 31-510-1
Required DML: Clinicals

Student Name:
MPTC Six-Digit Student ID #:
Semester of Program Acceptance:

***Choose only 1 or 2 artifacts per Learner Outcome to include in Assessment Portfolio.**

Directions: Your completed Assessment Portfolio is a requirement for graduation. Use this Worksheet as you gather artifacts for the required Direct Measures of Learning (DML) in your program. Use columns A and B to enter dates or titles of work that show evidence of your skills and abilities. In column C; use the following key to document the type(s) of evidence you will use to demonstrate growth and/or progress: 1 = Artifact from other coursework, 2 = Integrated in reflection, 3 = Draft or first effort at required DML, 4 = Other (specify). **Note:** These criteria will be used to verify your portfolio at the time of graduation.

	A	B	C
Contact Course Instructor If No Artifact Is Listed In This Column. SUGGESTED ARTIFACT*	Artifact Linked to Outcome	Reflection Statement	Evidence of Growth/Progress
EXIT LEARNING OUTCOMES			
Program Learner Outcomes			
Analyze the LPN's need for lifelong learning.			
510-382 Basic Data Collection			
510-372 Basic Nursing Clinical			
510-334 Basic Nursing Concepts			
510-336 Basic Nursing Skills / Lab			
510-375 Basic Pharmacology			
510-345 Growth and Development			
510-385 Maternal Nursing			
510-374 Mental Health Clinical			
510-373 Mental Health Concepts			
510-380 NTTLS Clinical 1			
510-384 NTTLS Clinical 2			
510-379 NTTLS Concepts 1			
510-383 NTTLS Concepts 2			
510-371 Nursing Issues 1			
510-381 Nursing Issues 2			
Apply the concepts of growth and development to nursing interventions throughout the life span.			
510-382 Basic Data Collection			
510-372 Basic Nursing Clinical			
510-334 Basic Nursing Concepts			
510-336 Basic Nursing Skills / Lab			
510-375 Basic Pharmacology			
510-345 Growth and Development			
510-385 Maternal Nursing			
510-374 Mental Health Clinical			
510-373 Mental Health Concepts			
510-380 NTTLS Clinical 1			
510-384 NTTLS Clinical 2			
510-379 NTTLS Concepts 1			
510-383 NTTLS Concepts 2			

Program Learner Outcomes (cont.)	Suggested Artifact	Artifact Linked to Outcome	Reflection Statement	Evidence of Growth/Progress
<i>510-371 Nursing Issues 1</i>				
<i>510-381 Nursing Issues 2</i>				
Demonstrate LPN code of conduct.				
<i>510-372 Basic Nursing Clinical</i>				
<i>510-334 Basic Nursing Concepts</i>				
<i>510-375 Basic Pharmacology</i>				
<i>510-374 Mental Health Clinical</i>				
<i>510-373 Mental Health Concepts</i>				
<i>510-380 NTTLS Clinical 1</i>				
<i>510-379 NTTLS Concepts 1</i>				
<i>510-371 Nursing Issues 1</i>				
<i>510-381 Nursing Issues 2</i>				
Provide therapeutic nursing intervention to meet the self-care needs of uncomplicated care clients.				
<i>510-372 Basic Nursing Clinical</i>				
<i>510-334 Basic Nursing Concepts</i>				
<i>510-336 Basic Nursing Skills / Lab</i>				
<i>510-385 Maternal Nursing</i>				
<i>510-384 NTTLS Clinical 2</i>				
<i>510-379 NTTLS Concepts 1</i>				
<i>510-383 NTTLS Concepts 2</i>				
Utilize therapeutic communication and interventions in care of clients and in professional interaction.				
<i>510-372 Basic Nursing Clinical</i>				
<i>510-374 Mental Health Clinical</i>				
<i>510-380 NTTLS Clinical 1</i>				
<i>510-384 NTTLS Clinical 2</i>				
General Education Learner Outcomes				
Apply organizational and stylistic strategies to fit subject, audience, and purpose in communication.				
<i>810-310 Occupational Communications</i>				
Elective OR Other Courses (course number and title)				
Core Abilities Indicate _____ Inventory and/or _____ Integrated				
Work Cooperatively				
<i>Complete assigned tasks for team/group work.</i>				
<i>Use collaborative strategies to complete tasks.</i>				
<i>Exchange information, ideas, and opinions in a team/group setting.</i>				

Core Abilities (cont.)	Suggested Artifact	Artifact Linked to Outcome	Reflection Statement	Evidence of Growth/Progress
<i>Show evidence of respect for diversity.</i>				
Act Responsibly				
<i>Complete assigned tasks according to prescribed deadlines.</i>				
<i>Complete assigned tasks according to prescribed criteria.</i>				
<i>Adhere to established attendance criteria.</i>				
Value Self Positively				
<i>Adapt hygiene and appearance to requirements of work and educational environment.</i>				
<i>Identify personal strengths and areas for improvement.</i>				
<i>Exchange information, ideas, and opinions in a team/group setting.</i>				
<i>Show evidence of respect for diversity.</i>				
Think Critically and Creatively				
<i>Distinguish between fact and opinion.</i>				
<i>Synthesize information from a variety of sources.</i>				
<i>Use problem-solving and decision-making strategies.</i>				
<i>Apply global perspective to decisions and actions.</i>				
Communicate Clearly				
<i>Use bias-free language.</i>				
<i>Use language that is free of obscenities.</i>				
<i>Apply listening skills.</i>				
<i>Apply standard rules of language structure including grammar, spelling, and punctuation.</i>				
Work Productively				
<i>Complete assigned tasks according to established conditions.</i>				
<i>Evaluate work using established criteria.</i>				
Learn Effectively				
<i>Use resources to meet learning needs.</i>				
<i>Organize information.</i>				
<i>Produce evidence of learning.</i>				