

ASSESSMENT PORTFOLIO WORKSHEET
2003-2004

Your assessment portfolio will be evaluated by educators and advisory committees and becomes the property of Moraine Park Technical College.

Program Name: Nursing - Associate Degree
Program Number: 10-510-1
Required DML: Clinicals

Student Name:
MPTC Six-Digit Student ID #:
Semester of Program Acceptance:

***Choose only 1 or 2 artifacts per Learner Outcome to include in Assessment Portfolio.**

Directions: Your completed Assessment Portfolio is a requirement for graduation. Use this Worksheet as you gather artifacts for the required Direct Measures of Learning (DML) in your program. Use columns A and B to enter dates or titles of work that show evidence of your skills and abilities. In column C; use the following key to document the type(s) of evidence you will use to demonstrate growth and/or progress: 1 = Artifact from other coursework, 2 = Integrated in reflection, 3 = Draft or first effort at required DML, 4 = Other (specify). **Note:** These criteria will be used to verify your portfolio at the time of graduation.

| | A | B | C |
|--|-----------------------------------|-----------------------------|------------------------------------|
| Contact Course Instructor If No Artifact Is Listed In This Column. SUGGESTED ARTIFACT* | Artifact Linked to Outcome | Reflection Statement | Evidence of Growth/Progress |
| EXIT LEARNING OUTCOMES | | | |
| Program Learner Outcomes | | | |
| Demonstrate accountability for own nursing practice. | | | |
| <i>510-197 Acute Care Clinical</i> | | | |
| <i>510-115 Complex Clinical</i> | | | |
| <i>510-195 Health Maintenance Clinical</i> | | | |
| <i>510-196 Rehabilitation Clinical</i> | | | |
| Demonstrate caring / advocacy behaviors. | | | |
| <i>510-197 Acute Care Clinical</i> | | | |
| <i>510-115 Complex Clinical</i> | | | |
| <i>510-195 Health Maintenance Clinical</i> | | | |
| <i>510-196 Rehabilitation Clinical</i> | | | |
| Demonstrate collaborative skills within health care environments. | | | |
| <i>510-197 Acute Care Clinical</i> | | | |
| <i>510-115 Complex Clinical</i> | | | |
| <i>510-195 Health Maintenance Clinical</i> | | | |
| <i>510-196 Rehabilitation Clinical</i> | | | |
| Demonstrate therapeutic interpersonal skills in operationalizing the nursing process. | | | |
| <i>510-197 Acute Care Clinical</i> | | | |
| <i>510-115 Complex Clinical</i> | | | |
| <i>510-195 Health Maintenance Clinical</i> | | | |
| <i>510-196 Rehabilitation Clinical</i> | | | |
| Incorporate critical thinking in the management of clients. | | | |
| <i>510-197 Acute Care Clinical</i> | | | |
| <i>510-115 Complex Clinical</i> | | | |
| <i>510-195 Health Maintenance Clinical</i> | | | |
| <i>510-196 Rehabilitation Clinical</i> | | | |
| Incorporate safety in the performance of nursing skills. | | | |
| <i>510-197 Acute Care Clinical</i> | | | |
| <i>510-115 Complex Clinical</i> | | | |
| <i>510-195 Health Maintenance Clinical</i> | | | |
| <i>510-196 Rehabilitation Clinical</i> | | | |

| Program Learner Outcomes (cont.) | Suggested Artifact | Artifact Linked to Outcome | Reflection Statement | Evidence of Growth/Progress |
|--|---------------------------|-----------------------------------|-----------------------------|------------------------------------|
| Incorporate the nursing process in decision-making related to client care. | | | | |
| <i>510-197 Acute Care Clinical</i> | | | | |
| <i>510-115 Complex Clinical</i> | | | | |
| <i>510-195 Health Maintenance Clinical</i> | | | | |
| <i>510-196 Rehabilitation Clinical</i> | | | | |
| Prescribe nursing care that promotes an optimal level of self-care. | | | | |
| <i>510-197 Acute Care Clinical</i> | | | | |
| <i>510-115 Complex Clinical</i> | | | | |
| <i>510-195 Health Maintenance Clinical</i> | | | | |
| <i>510-196 Rehabilitation Clinical</i> | | | | |
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| General Education Learner Outcomes | | | | |
| Apply organizational and stylistic strategies to fit subject, audience, and purpose in communication. | | | | |
| <i>801-195 Written Communication</i> | | | | |
| <i>801-196 Oral / Interpersonal Communication</i> | | | | |
| Apply psychological principles to personal and professional relationships. | | | | |
| <i>809-148 Developmental Psychology OR 809-198 Introduction to Psychology</i> | | | | |
| OR <i>809-199 Psychology of Human Relations</i> | | | | |
| Assess concepts and methods of microbiology as relates to the diagnosis of infectious diseases. | | | | |
| <i>806-197 Microbiology</i> | | | | |
| Determine mathematical concepts needed to solve an application. | | | | |
| <i>804-174 Survey of Mathematics</i> | | | | |
| Determine the impact of psychological and social factors have in shaping human behavior. | | | | |
| <i>809-196 Introduction to Sociology</i> | | | | |
| <i>809-148 Developmental Psychology OR 809-198 Introduction to Psychology</i> | | | | |
| OR <i>809-199 Psychology of Human Relations</i> | | | | |
| Evaluate content, organization, supporting materials, credibility, and style of communication for decision-making. | | | | |
| <i>801-196 Oral / Interpersonal Communication</i> | | | | |
| Examine the complexities of society from a sociological perspective. | | | | |
| <i>809-196 Introduction to Sociology</i> | | | | |
| Perform mathematical calculations. | | | | |
| <i>804-174 Survey of Mathematics</i> | | | | |
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| Elective OR Other Courses (course number and title) | | | | |
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| Core Abilities Indicate Inventory and/or Integrated | Suggested Artifact | Artifact Linked to Outcome | Reflection Statement | Evidence of Growth/ Progress |
|---|---------------------------|---|---------------------------------|---|
| Work Cooperatively | | | | |
| <i>Complete assigned tasks for team/group work.</i> | | | | |
| <i>Use collaborative strategies to complete tasks.</i> | | | | |
| <i>Exchange information, ideas, and opinions in a team/group setting.</i> | | | | |
| <i>Show evidence of respect for diversity.</i> | | | | |
| Act Responsibly | | | | |
| <i>Complete assigned tasks according to prescribed deadlines.</i> | | | | |
| <i>Complete assigned tasks according to prescribed criteria.</i> | | | | |
| <i>Adhere to established attendance criteria.</i> | | | | |
| Value Self Positively | | | | |
| <i>Adapt hygiene and appearance to requirements of work and educational environment.</i> | | | | |
| <i>Identify personal strengths and areas for improvement.</i> | | | | |
| <i>Exchange information, ideas, and opinions in a team/group setting.</i> | | | | |
| <i>Show evidence of respect for diversity.</i> | | | | |
| Think Critically and Creatively | | | | |
| <i>Distinguish between fact and opinion.</i> | | | | |
| <i>Synthesize information from a variety of sources.</i> | | | | |
| <i>Use problem-solving and decision-making strategies.</i> | | | | |
| <i>Apply global perspective to decisions and actions.</i> | | | | |
| Communicate Clearly | | | | |
| <i>Use bias-free language.</i> | | | | |
| <i>Use language that is free of obscenities.</i> | | | | |
| <i>Apply listening skills.</i> | | | | |
| <i>Apply standard rules of language structure including grammar, spelling, and punctuation.</i> | | | | |
| Work Productively | | | | |
| <i>Complete assigned tasks according to established conditions.</i> | | | | |
| <i>Evaluate work using established criteria.</i> | | | | |
| Learn Effectively | | | | |
| <i>Use resources to meet learning needs.</i> | | | | |
| <i>Organize information.</i> | | | | |
| <i>Produce evidence of learning.</i> | | | | |