

**ASSESSMENT PORTFOLIO WORKSHEET**  
**2003-2004**

Your assessment portfolio will be evaluated by educators and advisory committees and becomes the property of Moraine Park Technical College.

**Program Name:** CIS - Technical Support Specialist  
**Program Number:** 10-107-6  
**Required DML:** Demonstrations, Internships

**Student Name:**  
**MPTC Six-Digit Student ID #:**  
**Semester of Program Acceptance:**

**\*Choose only 1 or 2 artifacts per Learner Outcome to include in Assessment Portfolio.**

**Directions:** Your completed Assessment Portfolio is a requirement for graduation. Use this Worksheet as you gather artifacts for the required Direct Measures of Learning (DML) in your program. Use columns A and B to enter dates or titles of work that show evidence of your skills and abilities. In column C; use the following key to document the type(s) of evidence you will use to demonstrate growth and/or progress: 1 = Artifact from other coursework, 2 = Integrated in reflection, 3 = Draft or first effort at required DML, 4 = Other (specify). **Note:** These criteria will be used to verify your portfolio at the time of graduation.

	<b>A</b>	<b>B</b>	<b>C</b>
Contact Course Instructor If No Artifact Is Listed In This Column. <b>SUGGESTED ARTIFACT*</b>	<b>Artifact Linked to Outcome</b>	<b>Reflection Statement</b>	<b>Evidence of Growth/ Progress</b>
<b>EXIT LEARNING OUTCOMES</b>			
<b>Program Learner Outcomes</b>			
Install hardware / software to meet the end user's needs. <i>106-188 Hardware / Software Support</i>	Performance Test Checklist		
Perform tasks required of a network administrator. <i>107-174 Microsoft Network Administration OR 107-175 Novell Network Administration</i>	Server Administration Checklist		
Produce documents with an office suite application. <i>103-189 Microsoft Windows</i>	Project 3; Worksheet 3		
<i>103-160 Microsoft Word</i>	Performance Project 1		
<i>103-180 Microsoft Excel</i>	Performance Project 3		
<i>103-181 Microsoft Access</i>	Performance Project 4		
Provide technical support for computers. <i>107-151 Computer System Maintenance</i>	Performance Checklist		
Set-up computer networks. <i>107-152 Computer Network Installation</i>	Cable Installation Project Cable System Design Project Peer Network Setup Checklists, Network Server Setup Checklists		
Write procedural documentation. <i>801-197 Technical Reporting</i>	Artifacts: Instructions		
<b>General Education Learner Outcomes</b>			
Apply organizational and stylistic strategies to fit subject, audience, and purpose in communication. <i>801-195 Written Communication</i>			
<i>801-196 Oral / Interpersonal Communication</i>			
Apply psychological principles to personal and professional relationships. <i>809-198 Introduction to Psychology OR 809-199 Psychology of Human Relations</i>			
Apply the foundational elements of economic reasoning to personal and business decision-making. <i>809-195 Economics</i>			

<b>General Education Learner Outcomes (cont.)</b>	<b>Suggested Artifact</b>	<b>Artifact Linked to Outcome</b>	<b>Reflection Statement</b>	<b>Evidence of Growth/Progress</b>
Determine mathematical concepts needed to solve an application. <i>804-174 Survey of Mathematics OR 804-175 Technical Math 1</i>				
Determine the impact psychological and social factors have in shaping human behavior. <i>809-198 Introduction to Psychology OR 809-199 Psychology of Human Relations 809-196 Introduction to Sociology</i>				
Evaluate content, organization, supporting materials, credibility, and style of communication for decision-making. <i>801-196 Oral / Interpersonal Communication</i>				
Evaluate political, social, and scientific views on scientific topics. <i>806-194 Contemporary Issues in Science</i>				
Examine the complexities of society from a sociological perspective. <i>809-196 Introduction to Sociology</i>				
Perform mathematical calculations. <i>804-174 Survey of Mathematics OR 804-175 Technical Math 1</i>				
<b>Elective OR Other Courses (course number and title)</b>				
<b>Core Abilities</b> <b>Indicate</b> _____ <b>Inventory</b> and/or _____ <b>Integrated in Reflections</b>				
Work Cooperatively <i>Complete assigned tasks for team/group work. Use collaborative strategies to complete tasks. Exchange information, ideas, and opinions in a team/group setting. Show evidence of respect for diversity.</i>				
Act Responsibly <i>Complete assigned tasks according to prescribed deadlines. Complete assigned tasks according to prescribed criteria. Adhere to established attendance criteria.</i>				
Value Self Positively <i>Adapt hygiene and appearance to requirements of work and educational environment. Identify personal strengths and areas for improvement. Exchange information, ideas, and opinions in a team/group setting. Show evidence of respect for diversity.</i>				
Think Critically and Creatively <i>Distinguish between fact and opinion. Synthesize information from a variety of sources. Use problem-solving and decision-making strategies. Apply global perspective to decisions and actions.</i>				

<b>Core Abilities (cont.)</b>	<b>Suggested Artifact</b>	<b>Artifact Linked to Outcome</b>	<b>Reflection Statement</b>	<b>Evidence of Growth/ Progress</b>
Communicate Clearly				
<i>Use bias-free language.</i>				
<i>Use language that is free of obscenities.</i>				
<i>Apply listening skills.</i>				
<i>Apply standard rules of language structure including grammar, spelling, and punctuation.</i>				
Work Productively				
<i>Complete assigned tasks according to established conditions.</i>				
<i>Evaluate work using established criteria.</i>				
Learn Effectively				
<i>Use resources to meet learning needs.</i>				
<i>Organize information.</i>				
<i>Produce evidence of learning.</i>				