

Program Name: Automotive Technician
Program Number: 32-404-2
Required DML: Demonstrations, Licensure/Certificate, Portfolio/Artifacts

Student Name:
MPTC Six-Digit Student ID #:
Semester of Program Acceptance:

***Choose only 1 or 2 artifacts per Learner Outcome to include in Assessment Portfolio.**

Directions: Your completed Assessment Portfolio is a requirement for graduation. Use this Worksheet as you gather artifacts for the required Direct Measures of Learning (DML) in your program. Use columns A and B to enter dates or titles of work that show evidence of your skills and abilities. In column C; use the following key to document the type(s) of evidence you will use to demonstrate growth and/or progress: 1 = Artifact from other coursework, 2 = Integrated in reflection, 3 = Draft or first effort at required DML, 4 = Other (specify). **Note:** These criteria will be used to verify your portfolio at the time of graduation.

	A	B	C
Contact Course Instructor If No Artifact Is Listed In This Column. SUGGESTED ARTIFACT*	Artifact Linked to Outcome	Reflection Statement	Evidence of Growth/Progress
EXIT LEARNING OUTCOMES			
Program Learner Outcomes			
Acquire certification for Federal EPA and State of Wisconsin in mobile refrigerant recovery and recycling. <i>404-365 Automotive Technician 8 / Drive Train and Air Conditioning</i>	Certification Certificate		
Complete the process of diagnosing and repairing automatic transmissions. <i>404-353 Automotive Technician 7 / Automatic Transmission</i>	Completed Invoice		
Complete the process of diagnosing and repairing automotive drive train. <i>404-365 Automotive Technician 8 / Drive Train and Air Conditioning</i>	"		
Complete the process of diagnosing and repairing automotive electrical/electronic systems. <i>404-348 Automotive Technician 3 / Elec / Electronic System</i>	"		
Complete the process of diagnosing and repairing ignition and fuel systems <i>404-349 Automotive Technician 4 / Engine Performance I</i>	"		
Complete the process of diagnosing and repairing engine management and emission systems <i>404-357 Automotive Technician 6 / Engine Performance II</i>	"		
Complete the process of diagnosing and repairing engine mechanical systems. <i>404-358 Automotive Technician 5 / Engine Repair</i>	"		
Complete the process of diagnosing and repairing heating/air-conditioning systems. <i>404-365 Automotive Technician 8 / Drive Train and Air Conditioning</i>	"		
Complete the process of diagnosing and repairing steering and suspension systems. <i>404-347 Automotive Technician 2 / Steering and Suspension</i>	"		
Complete the process of diagnosing and repairing automotive brake systems <i>404-346 Automotive Technician 1 / Brakes</i>	"		
Prepare for ASE certification testing. <i>404-346 Automotive Technician 1 / Brakes</i>	ASE Prep. Score Guide		
<i>404-347 Automotive Technician 2 / Steering and Suspension</i>			
<i>404-348 Automotive Technician 3 / Elec / Electronic System</i>			
<i>404-349 Automotive Technician 4 / Engine Performance I</i>			
<i>404-358 Automotive Technician 5 / Engine Repair</i>			
<i>404-357 Automotive Technician 6 / Engine Performance II</i>			
<i>404-353 Automotive Technician 7 / Automatic Transmission</i>			
<i>404-365 Automotive Technician 8 / Drive Train and Air Conditioning</i>			

General Education Learner Outcomes	Suggested Artifact	Artifact Linked to Outcome	Reflection Statement	Evidence of Growth/Progress
Apply organizational and stylistic strategies to fit subject, audience, and purpose in communication. <i>801-310 Occupational Communication</i>				
Determine mathematical concepts needed to solve an application. <i>804-360 Occupational Math 1</i>				
Evaluate content, organization, support materials, credibility, and style of communication for decision-making. <i>809-300 Occupational Success Strategies</i>				
Perform mathematical calculations. <i>804-360 Occupational Math 1</i>				
Elective OR Other Courses (course number and title)				
Core Abilities Indicate _____ Inventory and/or _____ Integrated in Reflections				
Work Cooperatively <i>Complete assigned tasks for team/group work.</i> <i>Use collaborative strategies to complete tasks.</i> <i>Exchange information, ideas, and opinions in a team/group setting.</i> <i>Show evidence of respect for diversity.</i>				
Act Responsibly <i>Complete assigned tasks according to prescribed deadlines.</i> <i>Complete assigned tasks according to prescribed criteria.</i> <i>Adhere to established attendance criteria.</i>				
Value Self Positively <i>Adapt hygiene and appearance to requirements of work and educational environment.</i> <i>Identify personal strengths and areas for improvement.</i> <i>Exchange information, ideas, and opinions in a team/group setting.</i> <i>Show evidence of respect for diversity.</i>				
Think Critically and Creatively <i>Distinguish between fact and opinion.</i> <i>Synthesize information from a variety of sources.</i> <i>Use problem-solving and decision-making strategies.</i> <i>Apply global perspective to decisions and actions.</i>				
Communicate Clearly <i>Use bias-free language.</i> <i>Use language that is free of obscenities.</i> <i>Apply listening skills.</i> <i>Apply standard rules of language structure including grammar, spelling, and punctuation.</i>				

Core Abilities (cont.)	Suggested Artifact	Artifact Linked to Outcome	Reflection Statement	Evidence of Growth/ Progress
Work Productively				
<i>Complete assigned tasks according to established conditions.</i>				
<i>Evaluate work using established criteria.</i>				
Learn Effectively				
<i>Use resources to meet learning needs.</i>				
<i>Organize information.</i>				
<i>Provide evidence of learning.</i>				