

INSTRUCTIONAL ASSISTANT

teacher

nutritionist

communicator

caregiver

Instructional Assistant

Associate Degree: 10-522-2

Campus: Online

Description

The Instructional Assistant associate degree is an Associate of Applied Science Degree, which prepares qualified individuals to work directly with students under the supervision of a licensed teacher. Students develop the skills to assist children with math, reading and writing assignments, as well as handle classroom management, clerical and other tasks related to instruction. This program meets Title I requirements.

Duties may also include monitoring student activities, correcting papers, tutoring, one-on-one activities and small group facilitation. In addition, instructional assistants work on classroom displays, assist children with computers and media, and supervise various classroom and other school events. Instructional Assistants may be hired to provide instructional services to students from prekindergarten through high school; however, the focus of this program is on preparing graduates to work primarily in elementary and middle schools.

This program fulfills the requirements of the No Child Left Behind Act (NCLB Act) for paraprofessionals.

Program Outcomes

- Support all learning based on knowledge of subject matter.
- Identify developmentally appropriate child/adolescent physical, social/emotional, intellectual, and language characteristics and their developmental and environmental impact on learning.
- Adapt instruction to meet the diverse needs of all learners.

Program Outcomes (Cont.)

- Utilize a variety of instructional strategies, media and technology to foster the development of critical thinking and problem solving.
- Use proactive classroom management techniques to promote a positive class climate, intrinsic motivation and optimal learning.
- Demonstrate effective written and verbal communication in working collaboratively within the school setting and interactions with students and families.
- Assist in planning and implementing instructional strategies that reflect the learning cycle.
- Utilize informal assessment strategies to collect data for the support of student learning.
- Incorporate the reflective process to promote student learning and professional growth.
- Assume professional responsibility for ethical, moral and legal policies and procedures.
- Provide for the health and safety needs of students.

Career Opportunities

- Teacher Assistants
- Instructional Assistants
- Paraprofessionals
- Specialized Aides in Reading, Computers or Special Education

Admission Process

- Submit the college admission application.
- Submit the \$30 one-time fee.
- Submit high school/other college transcripts.
- Take the college placement assessment (ACCUPLACER, ACT or other).
- Meet with an admissions specialist.
- Check with Admissions if any additional steps are required.

For information on how **program credits transfer** to a four-year college, please visit us at www.morainepark.edu/academics/transfer.

Instructional Assistant

2007-2008 Curriculum

Course Number	Course Title	Credits
Technical Studies Courses		
522-101	IA: Teamwork in School Settings	3
522-102	IA: Techniques for Reading and Language Arts	3
522-103	IA: Introduction to Educational Practices	3
522-104	IA: Technology and Media Resources	3
522-105	IA: Practicum 1	2
522-106	IA: Child and Adolescent Development (or)	3
307-179	ECE: Child Development	
522-107	IA: Overview of Special Education (or)	3
307-187	ECE: Children With Differing Abilities	
522-111	IA: Guiding and Managing Behavior (or)	3
307-188	ECE: Guiding Children's Behavior	
522-115	IA: Practicum 2	2
522-118	IA: Techniques for Math	3
522-120	IA: Techniques for Science	3
522-122	IA: Advanced Reading and Language Arts	3
522-123	IA: Positive Classroom Management Techniques	2
522-124	IA: Supporting Students With Disabilities	3
522-125	IA: Practicum 3	2
General Studies Courses		
801-195	Written Communication	3
801-196	Oral and Interpersonal Communication (or)	3
801-198	Speech	
804-106	Introduction to College Mathematics	3
809-166	Introduction to Ethics: Theory and Application	3
809-172	Race, Ethnic and Diversity Studies	3
809-196	Introduction to Sociology	3
809-198	Introduction to Psychology (or)	3
809-199	Psychology of Human Relations	
Students must choose an additional three credits of electives.		<u>3</u>
Total		65

An Instructional Assistant Exit Assessment (997-126) is a graduation requirement for this program.

Institutional Requirements

Student Success (890-125) - take **first** semester
 Computer Literacy (103-159)/Advanced Standing/Proficiency Exam Available - take **first** semester
 Career Development (890-130) - take **last** semester

For course descriptions, please visit our Web site at www.morainepark.edu.